#### SANTEE SCHOOL DISTRICT

REGULAR MEETING
OF THE BOARD OF EDUCATION

#### **MINUTES**

October 19, 2010

Douglas E. Giles Educational Resource Center 9619 Cuyamaca Street Santee, California

#### A. OPENING PROCEDURES

1. Call to Order and Welcome

President Burns called the meeting to order at 7:00 p.m. and read the District Mission Statement. The candidates for School Board were introduced.

Members present:

Dustin Burns, President Barbara Ryan, Vice President

Allen Carlisle, Clerk

Dan Bartholomew, Member

Dianne ElHajj, Member

Administration present:

Dr. Patrick Shaw, Superintendent and Secretary to the Board Karl Christensen, Assistant Superintendent, Business Services

Minnie Malin, Assistant Superintendent, Human Resources/Pupil Services

Kristin Baranski, Director, Educational Services

Linda Vail, Executive Assistant and Recording Secretary

- 2. President Burns invited Mr. Ken Fox, a candidate for Board seat #5, to lead the members, staff, and audience in the Pledge of Allegiance.
- 3. Approval of Agenda

It was moved and seconded to approve the agenda.

Motion: El-Hajj Second: Ryan Vote: 5-0

## B. REPORTS AND PRESENTATIONS

- 1. Superintendent's Report
  - 1.1. Developer Fees Collection Report
  - 1.2. Use of Facilities Report
  - 1.3. Enrollment Report
  - 1.4. Schedule of Upcoming Events
- Spotlight on Education: Principal Report from Carlton Hills School

Mr. Terry Heck, principal at Carlton Hills School, shared the excitement and challenges for the upcoming year. Carlton Hills API increased 20 points this year to an 878 API. They successfully reduced the number of students in below basic and far-below basic and increased students to levels of proficiency. He shared information about their literacy center, which he felt was highly effective in reading and math interventions, and the concern to have funding this year to continue this program. Students also use *Study Island*, a computer program that assesses student's level of understanding, identifying sub-strand and concepts. Carlton Hills has received \$20,000 in grant funding towards an outdoor science classroom, student responders, and Mimio interactive white boards. The Administration and staff continue to seek ways to bring 21<sup>st</sup> Century technology learning tools to students including the use of the "Cloud," netbooks, IPOD Touches, and a future laptop program for junior high students. This year's focus will include improving student achievement, increasing attendance, and reversing the declining enrollment trend. Member Ryan congratulated Mr. Heck and the Carlton Hills staff on their API increase. President Burns said there are great things going on at Carlton Hills and a focus to move the student achievement and to market the school.

### C. PUBLIC COMMUNICATION

President Burns invited members of the audience to address the Board about any item not on the agenda. There were no public comments.

## D. CONSENT ITEMS

Items listed under Consent are considered to be routine and are all acted on by the Board with one single motion. President Burns invited comments from the public on any item listed under Consent. There were no comments.

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Approval/Ratification of Expenditure Warrants
- 2.3. Approval/Ratification of Purchase Orders
- 2.4. Acceptance of Donations
- 2.5. Authorization to Dispose of Surplus Property/Equipment Including an Inoperable Bus
- 3.1. Personnel, Regular
- 3.2. Approval to Accept the Early Mental Health Initiative (EMHI) Grant for Primary Intervention Program and Second Step at Rio Seco School
- 3.3. Adoption of Resolutions Authorizing Teacher Services Education Code Sections 44256(b), 44258.2, and 44263
- 3.4. Adoption of Proclamation Endorsing Drug Awareness Week, October 25-31, 2010
- 3.5. Approval to Amend the San Diego County Schools Fringe Benefits Consortium Agreement

It was moved and seconded to approve Consent Items.

Motion: El-Hajj Second: Carlisle Vote: 5-0

## E. DISCUSSION AND/OR ACTION ITEMS

President Burns invited comments from the public on any item listed under Discussion and/or Action.

## 1.1. Board's Legislative Goals for 2010-11

Dr. Shaw presented Administration's recommendation for legislative goals that will support the mission and goals of the school district.

Board members shared concerns that embedding 21<sup>st</sup> Century learning skills into the legislation may bring mandates to school districts without the funding to implement them. Dr. Shaw explained that California should be taking a leadership role and this was one of the things looked at in awarding Race to the Top funding.

Member Bartholomew asked what the advantage would be for the District and why would we wish to embed additional requirements into already unreasonable standards. Mrs. Baranski said we should be doing this and if it is part of the State core curriculum standards, it becomes more of a priority.

Dr. Shaw shared that there is a need to broaden horizons in terms of assessment: looking at other ways of assessing student learning. We cannot assess 21<sup>st</sup> Century skills without having an alternate means of assessment. These technology learning skills should be an expectation of teaching standards.

President Burns was concerned that the Board uses this document as a tool to send legislators their greatest needs, and right now funding is the highest priority.

Member Ryan believes it is a good goal but is not as high of a priority at this time. This is a direction we need to go in and is a very important statement but may need to be worded differently.

Member El-Hajj is concerned that sometimes Boards gets so focused on financial matters that they may stop looking toward the future. The Board should think about what the goal is when money is available again. If these skills are in the Standards, we would need to know how they would be measured and to what degree. She would not be comfortable asking a legislator to seek legislation if we don't know exactly what we are asking them to do.

Mrs. Baranski reported that Illinois has incorporated the four "Cs": Collaboration, Creativity, Critical-Thinking, and Communication. She will investigate their assessment, and how these 21<sup>st</sup> Century skills are embedded in their standards.

Dr. Shaw said it was helpful to hear from the Board. Administration will work to make this concept more tangible and see how it could be incorporated into the professional teaching standards.

Member Ryan would like it called to the attention of legislators that schools with an API over 800 (high achieving schools) should not be included on the Open Enrollment Schools list. She would like to request legislators look at amending SB X5 4, Open Enrollment Act. Dr. Shaw would like to collaborate with other districts whose high achieving schools were on the list as well.

The Board asked Administration to return with revised Legislative Goals based on the conversation with the Board and to include the Board's policy statements with revisions as may be needed to reflect current issues.

# 1.2. School Reports on Budgetary Impacts for 2010

Dr. Shaw reported that school site budgets have been greatly impacted due to the funding reductions from the State. At the request of Member Bartholomew, Dr. Shaw provided the Board information about how the State budget was impacting our school site budgets, specifically classrooms, programs, and services, in addition to other areas. The report included information on school allocations and how teacher instructional budgets are designated at each school. STA believes the principals are trying their best to make it work for all teachers. The key impacts, as noted, are: 1) A significant decrease in impact teachers at school sites because of less money to spend and the increased cost to include benefits; 2) Reduction of Instructional Assistants and reduced opportunities for release time for teachers to meet in grade level teams to discuss student growth and monitor Rtl plans; 3) Teacher publications budgets decreased; and 4) Reduced opportunities for teacher professional development.

Dr. Shaw said since the beginning of the school year, Administration has realized that there may be some of the Special Education Adjustment funds and remaining Federal Stimulus funds available to bring a little relief to school sites.

Member Bartholomew said the District will often spend money on programs and ultimately student learning comes from the teachers in the classroom. Our teachers are trying to make it happen but sometimes it is difficult because they don't have what they need. Any parent should be able to send their children to any school in the District and have equitable resources. Mrs. Baranski shared that when the school allocations were determined, there was a consideration on need. The goal was to create more uniformity through higher funding for those with more students in need.

Member Ryan asked if the teacher instructional budget allocations were a school site decision. Dr. Shaw said yes, there are a number of priorities a site must fund that also enhance the classroom learning.

Member Bartholomew said not having the things they need to do the job is causing stress and affecting teacher morale. Member Carlisle said teachers spend much of their own money each year to provide what they believe is needed.

President Burns said this is the priority for our legislators, and the Board needs to send the message about what is happening at schools. President Burns asked Administration to send a copy of the site impact report to our legislators.

Dr. Shaw shared that the legislators need to look at other ways to fund education in California. The public does not understand the impact that the State deferrals have on school districts and other public agencies.

Member El-Hajj believes that each school dealt with their budgets creatively and the Board should not mandate how the schools should use their dollars.

Member Bartholomew asked if more equity could be provided for classroom budgets and publications at each school site. He believes teachers should have similar access to duplicating and wonders about the impact as an investment in the curriculum area. Teachers need the appropriate resources in the classroom to deliver instruction.

Dr. Shaw said Administration will look at some options and return to the Board. He knows it is a struggle for the classroom teachers but this is an example of how narrow our dollars are. Member Carlisle is interested in including this area for consideration when the Board is considering budget reductions.

# 1.3. Approval to Renew an E•LocalLink Prepared Internet Television Video Production Service for the Santee School District

Dr. Shaw reported that in 2007 the District purchased a video for approximately \$6,000. The video has been displayed on the District and City of Santee websites. The two-year contract has ended and CGI has contacted the District to see if there is interest in updating the video and extending the contract for two additional years. The cost to update the video is \$500 and the two-year contract is 50% of the original cost, \$3,000. At this time the District does not have the means to produce a video of this caliber at a lesser cost. In time, we should be able to produce our own video to use for marketing our District.

Member Carlisle, said there are local companies and he believes it could cost less. Member Ryan said it may be beneficial to look to see if another company could provide a video for less money. President Burns feels marketing is very important but at this time the money could be used for better things. Members El-Hajj and Bartholomew would not support this expenditure at this time. Member El-Hajj would like to know how much it would cost to have a video locally produced or produced in-house.

### 2.1. State Budget Update

Karl Christensen provided an overview of the State budget that was signed by the Governor on October 8<sup>th</sup>. The budget remains at a \$19 billion deficit. There are risks because the projections were based on reliances.

Between the May revise and today, not much has changed. On the surface the budget looks better for education. However, there are issues that make this questionable. Prop 98 has been suspended, which is good news as it produces a maintenance factor that will be paid back in the future. The revenue limit was cut. There is \$7 billion in revenue that must be shown as revenue by school districts but will not be funded until 2011-12. On paper it will look better and help with the multi year projections, but this will create chaos with cash flow. The economy must improve enough to maintain this level of projected service.

## 2.2. Use of Facilities by Christ the King Lutheran Church

Karl Christensen reported that current Board Policy governs the use of facilities from outside organizations. A church had been using the facilities over a period of time and was not being assessed the usage fee. When this was discovered, Administration put fees in place according to BP 1330, Category 3, Fair Rental Value. The church is now having difficulty paying the fees and is several months behind in their payments. At this time the church is being allowed to use the facilities on a prepaid basis. This item was brought to the Board for discussion at the request of a Board member.

Member El-Hajj believes when organizations fall behind on what is owed, the District should consider a pay-in-advance policy.

Member Ryan asked for the background on not assessing the correct fees and suddenly increasing the fees. She believes it is important for the Board to know because there is a chance the Board members would be contacted. Mr. Christensen explained that the District was receiving "donations" which stopped a while back, so there was no exact assessed fee.

Member El-Hajj asked if there are any other churches or organizations that may be using the facilities and not being charged appropriately. Mr. Christensen said the facility use has been reviewed and this is the only one he is aware of.

Member Bartholomew asked if a church would fall in the category of direct cost fees rather than fair rental fees. Mr. Christensen said they could fall into the direct cost fees category. All Board members agreed that churches using facilities would pay direct costs fees in the future and asked Mr. Christensen to recalculate the fees as direct costs and send the church a new invoice.

# 3.1. Gifted and Talented Education (GATE) Program Update

Kristin Baranski provided the Board with an update on the GATE program. Santee School District identifies GATE students at the end of 3<sup>rd</sup> grade using multiple measures. Participating identified students attend one of three GATE magnet schools. There is a concern that the current multiple measures are over-identifying students as GATE. The GATE committee would like to continue to research the measuring procedures and weights of the measures for GATE identification with consideration to add a norm-referenced test. Because of the high numbers of participating students, the classes at the magnet schools look a little different this year, including some combination classes. Schools have been creative in structuring the GATE classes. There are currently 165 students that do not participate and have chosen to remain at their current school site.

Administration introduced to the Board a pilot concept to maintain gifted students at their current campuses. Administration would like to implement the pilot beginning in 2011-12. This would allow a participating school site to develop a program plan, initiate parent communication, and certify teachers. The plan is to certify a teacher at every grade level in 4-8 at those schools and to ask their newly identified GATE students to remain at their school site for a GATE program. If, after a year, parents find the needs of their children are not being met they could transfer to an existing GATE magnet.

President Burns has not always been impressed with the existing GATE program and saw that it was different this year. He would like have the programs developed to include outcomes.

Member Ryan said the magnet program was developed because parents did not believe their GATE students were getting the education they needed. She believes parents need to be very involved with any changes in GATE and that it would be great to have all teachers GATE certified. She believes it is important to allow high achievers to be in with GATE students and have access to GATE curriculum. She supports the pilot as long as the opportunity for high achievers to be in those classes is not eliminated.

Member Carlisle is in favor of re-evaluating programs but was concerned how much staff time and dollars this may take. Dr. Shaw said it would be optional for any school because the principal must develop a plan and the teachers must be willing to be certified.

Member El-Hajj would like to see every school have a GATE program to have their needs met at their home school. She believes it would be best to phase in the program beginning with grade 4. Mrs. Baranski confirmed that the pilot would be only for newly identified students.

Member El-Hajj asked about the training required to certify teachers. Mrs. Baranski said the training could be handled by the District through already scheduled trainings such as IDEAS training, UBD, and unit development. Member El-Hajj mentioned a past trainer for professional development and asked Mrs. Baranski to see what might be available through her.

Member Bartholomew supports the recommendations and he is concerned about over identification of GATE students. He would also like to see our GATE students be able to test into AP classes for high school.

President Burns supports the recommendations and will be looking for the general outcomes and what the best model is. The best model should be the District's expectation. He asked Administration to send the Board update information as the process develops.

Member El-Hajj moved to approve the 2010-11 GATE Committee proposed outcomes and a GATE pilot program for the 2011-12 school year.

Motion: El-Hajj Second: Bartholomew Vote: 5-0

# 4.1. Adoption of Resolution No. 1011-06 to Reduce the Work Hours of Identified Classified Non-Management Position

Minnie Malin shared that the breakfast program at Hill Creek has been computerized now and no longer takes the additional time the employee was increased when the program first began. She is recommending the position be reduced back to the original time. Member Ryan moved to adopt resolution no. 1011-06 to reduce the work hours of the identified classified non-management position.

Motion: Ryan Second: El-Haij Vote: 5-0

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# F. BOARD POLICIES AND BYLAYS

# 1.1. First Reading: Revised BP 4112.42; 4212.42; 4312.42, Drug and Alcohol Testing for School Bus Drivers

Revised Board Policies 4112.42; 4212.42; 4312.42 were presented to the Board of Education for a first reading. No action was taken and the revised policies will return to the Board for approval.

#### G. BOARD COMMUNICATION

Dr. Shaw reminded Board members about the CIP workshop on October 26, 2010.

On November 2, 2010, the Board will meet with principals at 6:00 p.m. The Board wished to discuss with Principals the budget impacts as shared in the report and what their number one priorities are. Member El-Hajj would also like ask them that now that they have lost some things, what would they not want to bring back.

Member El-Hajj will attend the Chamber Awards dinner on October 29, 2010. The District is sharing the cost of a table with the Foundation.

Dr. Shaw reported that Administration will be bringing a resolution to the Board workshop to oppose Proposition 19, as recommended by the Santee Solutions Coalition.

Member Bartholomew saw Waiting for Superman and believed it was a good movie. It focuses on charter schools.

President Burns said Congressman Hunter's visit was very nice and the principals did a great job. Santee is starting to have more visibility and more visitations. He would like to establish a protocol and have guidelines or practices in place for administrators to help "present" their school sites.

### H. CLOSED SESSION

President Burns announced that the Board would meet in closed session for:

1. Conference with Labor Negotiator (Govt. Code § 54956.8)

Purpose: Negotiations

Agency Negotiator: Karl Christensen, Asst. Superintendent Employee Organizations: Santee Teachers Association

Classified School Employees Association

2. Conference with Legal Counsel-Existing Litigation

(Subdivision (a) of Gov't Code §54956.9) Case # 37-2009-00083936-CU-CO-CTL

The Board entered closed session at 9:29 p.m.

## I. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 10:10 p.m. No action was reported.

#### J. ADJOURNMENT

The October 19, 2010 regular meeting adjourned at 10:10 p.m.